

Part A. PERSONAL INFORMATION

CV date

27/01/2025

First and Family name	Eva María Romera Félix		
Researcher codes	Open Researcher and Contributor ID (ORCID**)	0000-0002-9414-8019	
	SCOPUS Author ID (*)	36972623100	
	WoS Researcher ID (*)	J-7299-2016	

A.1. Current position

Name of University/Institution	Universidad de Córdoba		
Department	Psychology		
Address and Country	Avda. San Alberto Magno, s/n. 14004. Cordoba. Spain		
Current position	Full Professor	From	06/03/2023
Key words	Interpersonal relationships, social competence, school violence		

A.2. Education

Academic- Degrees	University	Year
Bachelor in Psychopedagogy	Córdoba	2003
PhD in Psychology	Córdoba	2009

H index: 22. 1393 total cites (WoS)

FWCI- Field-Weighted Citation Impact 2019-2023: 1,96

52.9% International collaboration

63.2% (43 documents) in the top 25% most cited documents

Part B. CV SUMMARY (*max. 3500 characters, including spaces*)

My research activity has focused on the study of both individual and group variables associated with school violence (bullying and cyberbullying), such as social and moral competence, motivation, social and normative adjustment, peer group, and the family.

I am, together with Prof. R. Ortega-Ruiz, co-director of the Laboratory of Studies on Convivencia and Violence Prevention (www.laecovi.com), with extensive experience in the study of interpersonal violence in children and adolescents.

I have been the Principal Investigator of different European (RIA call for the H2020 Program - 755175) and national projects (PID2020-113911RB-I00 and PSI2016-74871-R), aimed at the longitudinal analysis of social, emotional and moral competence and the understanding of the decision-making process of schoolchildren in the face of bullying and cyberbullying phenomena. I have also directed transference projects based on the design and evaluation of educational programs for the promotion of quality interpersonal relationships (Proof of Concept program, Spanish Research Agency -PDC2021-121741-I00) and a Regional Research Contract (art. 83 LOU) granted in a very competitive call of the Center of Andalusian Studies. I have published a high number of scientific articles, with relevant contributions, in collaboration of international experts in the study of bullying and cyberbullying. I have supervised ten doctoral PhD students, and I am currently supervisor of six doctoral students, three with have been granted competitive grants. I am co-editor of the journal Psychology, Society & Education. I have participated as a speaker in invited symposia (ISSBD, 2024) and I was a Guest Speaker (KeyNote) at the II World Antibullying Forum (2018, Dublin, Ireland). I have been the author and co-author of educational handbooks aimed at Teacher Training for the improvement of interpersonal relationships, published in both Spanish and English publishers. I am currently a member of the Steering Committee of the International Observatory of School Violence; member of the Board of Directors of the Scientific Association of Psychology and Education -ACIPE-, Chair of the X International Conference of Psychology and Education. Finally, and in relation with the other academic responsibilities, I am the coordinator of the inter-disciplinary PhD Social and Legal Studies in University of Córdoba and coordinate the Excellence Research Unit "Social and Behavioral Sciences". I have participated in national and European project evaluation committees continuously since 2017 (ANECA and ERC).

Part C. RELEVANT MERITS (sorted by typology)

C.1. Publications (last five years)

- Bravo, A., Krause, R. W., Ortega-Ruiz, R., & **Romera, E. M.** (2024). How adolescents' popularity perceptions change: Measuring interactions between popularity and friendship networks. *Social Networks*, 78, 12-24.
- Ojeda, M., **Romera, E. M.**, & Del Rey, R. (2024). Nonconsensual sexting: Are the moral processes the same if boys or girls appear in the forwarded content? *Cyberpsychology, Behavior, and Social Networking*, 27(2).
- Bravo, A., Berger, C., Ortega-Ruiz, R. & **Romera, E. M.** (2023). Trajectories of defending behaviors: Longitudinal association with normative and social adjustment and self-perceived popularity. *Journal of School Psychology*, 101.
- Camacho, A., Smith, P. K., Ortega-Ruiz, R., & **Romera, E. M.** (2023). Joint trajectories of cyberbullying perpetration and victimization: Associations with psychosocial adjustment. *Computers in Human Behavior*, 148, 107924.
- Carmona-Rojas, M., Ortega-Ruiz, R., **Romera, E. M.**, & Bravo, A. (2023). Aggressive and defensive behaviour, normative, and social adjustment in the complex dynamics of school bullying. *Psychosocial Intervention*, 32(3), 165 - 175.
- Carmona Rojas, M., Ortega Ruiz, R., & **Romera, E. M.** (2023). Bullying and cyberbullying, what do they have in common and what not? A latent class analysis. *Anales de Psicología*, 39(3), 435-445.
- Falla, D., Ortega-Ruiz, R., da Costa Ferreira, P., Veiga Simão, A. M., & **Romera, E. M.** (2023). The effect of cyberbullying perpetration on empathy and moral disengagement: Testing a mediation model in a three-wave longitudinal study. *Psychology of Violence*, 13(5), 436–446.
- Camacho, A., Runions, K., Ortega-Ruiz, R., & **Romera, E. M.** (2023). Bullying and cyberbullying perpetration and victimization: prospective within-person associations. *Journal of Youth and Adolescence*, 52(2), 406-418.
- Romera, E. M.**, Herrera-López, M., Ortega-Ruiz, R., & Camacho, A. (2022). The Moral Disengagement Scale-24: Factorial structure and cross-cultural comparison in Spanish and Colombian adolescents. *Psychology of Violence*, 13(1), 13-22.
- Bravo, A., Ortega-Ruiz, R., Veenstra, R., Engels, M. C., & **Romera, E. M.** (2022). Friendship selection and influence processes for popularity in adolescence. *Journal of Adolescence*, 94(1), 45-56.
- Romera, E. M.**, Luque-González, R., García-Fernández, C. M., & Ortega-Ruiz, R. (2022). Competencia social y bullying: el papel de la edad y el sexo. *Educación XX1*, 25(1), 309-333.
- Falla, D., Ortega-Ruiz, R., Runions, K., & **Romera, E. M.** (2022). Why do victims become perpetrators of peer bullying? Moral disengagement in the cycle of violence. *Youth & Society*, 54(3), 397-418.
- Romera, E. M.**, Ortega-Ruiz, R., Runions, K., & Camacho, A. (2021). Bullying perpetration, moral disengagement and need for popularity: Examining reciprocal associations in Adolescence. *Journal of Youth and Adolescence*, 50, 2021-2035.
- Romera, E. M.**, Camacho, A., Ortega-Ruiz, R., & Falla, D. (2021). Cibercotilleo, ciberagresión, uso problemático de Internet y comunicación con la familia. *Comunicar*, 29(68), 61-71.
- Romera, E. M.**, Ortega-Ruiz, R., Runions, K. & Falla, D. (2021). Moral disengagement strategies in online and offline bullying. *Psychosocial Intervention*, 30(2), 85-93.
- Camacho, A., Ortega-Ruiz, R., & **Romera, E. M.** (2021). Longitudinal associations between cybervictimization, anger rumination, and cyberaggression. *Aggressive Behavior*, 47(3), 332-342.
- Romera, E. M.**, Jiménez, C., Bravo, A., & Ortega-Ruiz. (2021). Social status and friendship in peer victimization trajectories. *International Journal of Clinical and Health Psychology*.
- Truskauskaitė-Kunevičienė, I., **Romera, E. M.**, Ortega-Ruiz, R., & Žukauskienė, R. (2020). Promoting positive youth development through a school-based intervention program Try Volunteering. *Current Psychology*. 39, 705-719.

C.1. 2. Books and chapters

Córdoba-Alcaide, F., **Romera, E. M.**, & Ortega-Ruiz, R. (2024). *La práctica de la orientación educativa: aprendiendo de la experiencia del trabajo en equipo*. Graó.

Romera, E.M., Bravo, A., Camacho, A., & Ortega-Ruiz, R. (2023). Moral domain in peer relationships: Opportunities for interventions to prevent bullying. In J.S. Hong, H.C.O. Chan, A.L.C. Fung, & J. Lee, *Handbook of school violence, bullying and safety*. Edward Elgar Publishing.

Romera, E.M., Luque, R., Casas, J.A., & Ortega-Ruiz, R. Peer Aggression and Well-Being: Spanish Secondary Schools. In Skrzypiec, G., Wyra, M., & Didaskalou, E. (2020). *A Global Perspective of Young Adolescents' Peer Aggression and Well-being: Beyond Bullying*. Routledge.

C.2. Research projects

- *Toma de decisiones y sensibilidad moral en el marco de las redes de iguales y el fenómeno del acoso: un estudio longitudinal [Decision-making and moral sensitivity in the framework of peer networks and the phenomenon of bullying: A longitudinal study] (TOMI)*. Ref. PID2020-113911RB-I00. Funded by Ministerio de Ciencia e Innovación. National R+D+i Plan. 2021-2025. Cuantía: 99.220 €. Type of participation: **Principal Investigator**.
- *La dimensión moral como clave para la comprensión y prevención del acoso escolar y ciberacoso [The moral dimension as a key for bullying and cyberbullying understanding and prevention] (MORAL-ME)*. Ref. PDC2021-121741-I00. Funded by Ministerio de Ciencia e Innovación. Proof of Concept. 2021-2023. Amount: 63.250 €. Type of participation: **Principal Investigator**.
- *Building social and emotional skills to BOOST mental health resilience in children and young people in Europe*. Ref.: 755175. Funded by European Commission. Horizonte 2020. 2018-2021. Amount: 324.342 €. Type of participation: **Principal Investigator**.
- *Competencia socio-moral y ecología del grupo de iguales en la violencia entre escolares: un estudio longitudinal y transaccional [Socio-moral competence and peer ecology in student-to-student violence: A longitudinal and transactional study]*. Ref.: PSI2016-74871-R. Funded by Ministerio de Ciencia e Innovación. National R+D+i Plan. 2016-2020. Amount: 42.350 €. Type of participation: **Principal Investigator**.

C.3. Contracts, technological or transfer merits

- *Study of the competence for the management of social life and its stability in Primary and Secondary students in Andalusia [Estudio de la Competencia para la gestión de la vida social y su estabilidad en estudiantes de Primaria y Secundaria de Andalucía]*. Ref.: PRY040/14. Funded by Fundación Pública Andaluza Centro de Estudios Andaluces (Junta de Andalucía). Research contract Article 83 LOU. 2014-2016. Amount: 30.000 €. Type of participation: **Principal Investigator**.
- *Risk and protective factors against cyber hate in Andalusian secondary school: A longitudinal study [Factores de riesgo y de protección contra el ciberodio en la escuela secundaria andaluza: un estudio longitudinal]*. Ref.: PRY171/19. Funded by Fundación Pública Andaluza Centro de Estudios Andaluces (Junta de Andalucía). Research contract Article 83 LOU. Principal Investigator: Izabela Zych (Universidad de Córdoba). 2020-2022. Amount: 30.000 €. Type of participation: **Researcher Member**.
- *Ciberconvivencia: The Conred program. Production of educational materials for the prevention of bullying and cyberbullying [Ciberconvivencia: el programa Conred. Realización de materiales didácticos para la prevención del acoso y el ciberacoso]*. Ref.: 12017258. Funded by Consejería de Educación (Junta de Andalucía). Research contract Article 83 LOU. Principal Investigator: José Antonio Casas Bolaños (Universidad de Córdoba). 2017-2018. Amount: 21.000 €. Type of participation: **Researcher Member**.

C.4. Direction of Doctoral Dissertations (PhD)

- *Descripción de los roles del bullying atendiendo a las características de la estructura social de participación del aula: un estudio longitudinal*. Social and Legal Sciences Doctorate

Program. PhD student: Ana Bravo Castillo. Directors: Rosario Ortega and Eva M. Romera. Thesis defended by compendium of articles. Date: 2024.

- *Variables individuales y de grupo en el fenómeno del acoso escolar: análisis longitudinal del ajuste social y normativo*. Social and Legal Sciences Doctorate Program. PhD student: Manuel Carmona Rojas. Directors: Rosario Ortega and Eva M. Romera. Thesis defended by compendium of articles. Date: 2023.
- *Factores motivacionales, cognitivos, emocionales y morales en acoso escolar y ciberacoso*. Social and Legal Sciences Doctorate Program. PhD student: Antonio Camacho López. Directors: Eva M. Romera y Rosario Ortega. Thesis defended by compendium of articles and international mention. Extraordinary award. 2021.
- *Multidimensionalidad de la competencia social e implicación en fenómenos de acoso escolar: un estudio longitudinal con escolares andaluces*. Social and Legal Sciences Doctorate Program. PhD student: Rocío Luque González. Directors: Rosario Ortega and Eva M. Romera. Date: 2021.
- *Competencia social multidimensional y acoso escolar en Colombia y España*. Social and Legal Sciences Doctorate Program. PhD student: Mauricio Herrera-López. Directors: Rosario Ortega and Eva M. Romera. Thesis defended by compendium of articles. Extraordinary award. Date: 2017.
- *Violencia psicológica en parejas jóvenes*. Applied Psychology Doctorate Program (Quality Mention 2008-00049 ANECA). PhD student: Julissa Ureña Durán. International mention. Date: 2017. Directors: Rosario Ortega and Eva M. Romera.
- *La influencia del grupo de iguales en la implicación en acoso escolar*. Applied Psychology Doctorate Program (Quality Mention 2008-00049 ANECA). PhD student: José Luis Fernández Rabanillo. Date: 2017. Directors: Eva M. Romera and Olga Gómez Ortiz.
- *Parenting style as risk and protective factor of the bullying phenomenon: Three Studies in Andalusian Teenagers*. Applied Psychology Doctorate Program (Quality Mention 2008-00049 ANECA). PhD student: Olga Gómez Ortiz. Directors: Rosario Ortega and Eva M. Romera. International mention. Thesis defended by compendium of articles. Extraordinary award. Date: 2015.
- *Percepción y atribución causal sobre el bullying y sus efectos emocionales en escolares de primaria*. Applied Psychology Doctorate Program (Quality Mention 2008-00049 ANECA). PhD student: Sacramento Rodríguez-Barbero Torres. Directors: Rosario Ortega and Eva M. Romera. Date: 2015.
- *Acoso y ciberacoso en escolares de primaria: factores de personalidad y de contexto entre iguales*. Applied Psychology Doctorate Program (Quality Mention 2008-00049 ANECA). PhD student: Alumna: Cristina María García Fernández. Directors: Rosario Ortega and Eva M. Romera. International mention. Date: 2013.

C.5. Scientific Committees

- Steering Committee of the International Observatory for School Climate and Violence Prevention.
- Steering Committee of the Scientific Association of Psychology and Education.
- Member of the Global Research Alliance (<https://research-all.org/>).
- Scientific Committee 28th ICCP World Play Conference. Madrid. 2022.
- Chair of the 10th International Conference of Psychology and Education. Cordoba.
- Member of the Panel of Experts for UNESCO Consultation for the International Conference on School Bullying.
- Scientific Committee 8th World Conference on Violence in School. México.
- Scientific Committee 6th International Conference of Clinical and Health Psychology on Children and Adolescents.
- Scientific Committee 7th World Conference on Violence in Schools. Canada.
- Scientific Committee II World Anti-Bullying Forum.
- Scientific Committee 9th International Conference of Psychology and Education. Logroño.