



UNIÓN EUROPEA
Fondo Europeo de Desarrollo Regional (FEDER)
Una manera de hacer Europa

Date of CVA	20/02/2023



Part A. Personal information

Name	JOAQUIN ANTONIO MORA MERCHAN		
Researcher Identification	Researcher ID	B-5215-2011	
	Orcid	0000-0002-8558-6965	

A.1. Professional Affiliation

Organization	University of Seville		
Dpt.	Developmental and Educational Psychology		
Position	Profesor Titular (Associate Professor)	since	2009
Espec. cod. UNESCO	6102.04		
Keywords	Interpersonal Aggression, Bullying, Cyberbullying, Educational Psychology, Coping Strategies, Metacognitive Skills, Evidence Based Interventions		

A.2. Education

Degree	University	Year
Psychology	University of Seville	1994
PhD Psychology	University of Seville	2001

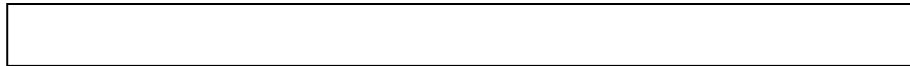
A.3. General indicators of the quality of scientific production

- Research sexenios: 3 (2021). Transfer sexenios: 1 (2018).
- PhD supervised in the last 10 years: 1.
- Total number of citations received (No date filter): Web of Science= 882; Scopus= 1210; Google Scholar: 6503.
- Total publications in first quartile (Q1): JCR= 5; SJR= 9
- h-index: Web of Science= 10; Scopus= 13; Google Scholar: 35.

Part B. Brief summary of CV

Graduate (1994) and Doctor in Psychology from the University of Seville (2001), he has been a tenured professor in the Department of Developmental and Educational Psychology since 2009. He began his research career linked to the first R+D+i project financed in Spain about bullying, where he carried out his doctoral thesis under the direction of Professor Ortega in the Laboratory for Studies on Coexistence and Prevention of Violence, with whom he has been linked until 2016, at which time he went on to constitute an autonomous research group: Interpersonal Aggression and Socio-Emotional Development (SEJ580). Its main lines of research are on school bullying and cyber-bullying, particularly interested in coping strategies and the analysis of the metacognitive processes involved. He has systematically participated in competitive research projects of an international, national and regional nature, as a result of which he has produced international scientific output with internationally renowned researchers, highlighting his work with Prof. Peter Smith, with whom he carried out a post-doctoral stay.

For the last ten years he has shown his leadership and training capacity. Specifically, in 2011, he was awarded a research project of excellence by the Junta de Andalucía, in which he led



the research team. He is already PI of a research project funded by the National Research Agency focus on bystanders' responses against cyberviolence. Subsequently, and to date, he has been the principal researcher of three European projects and has been a Spanish member of the Management Committee Members of two COST actions: IS0801 "Cyberbullying: coping with negative and enhancing positive uses of new technologies, in relationships in educational settings" and CA15221 "Advancing effective institutional models towards cohesive teaching, learning, research and writing development". As a result of this trajectory, it has been selected by the EU to co-lead the advice to the Slovenian government in the reform it is developing to prevent violence among minors. To date he has directed two doctoral theses and is currently directing three more.

Since 2010 he has been an evaluator for ANEP and is a member of the panel of evaluators of the European Research Council. He is a reviewer of internationally recognized journals such as the British Journal of Educational Psychology, Computer in Human Behavior, Cyberpsychology, Behavior, and Social Networking and is a member of the editorial committee of the journal "Psychology, Society and Education". He has also participated as an evaluator and external consultant in European projects (within the DAPHNE call) and as an external expert in a project of the Portuguese National Research Plan call (PTDC/MHCPED/3297/2014, IP Ana Margarida Simao). He is also part of one of the thematic groups of the Student Well-being and Prevention of Violence Research group of the University of Flinders (Australia).

Part C. MOST RELEVANT CONTRIBUTIONS (Selection)

C.1. Publications

Sánchez-Fernández, M., Borda-Mas, M., & Mora-Merchán, J.A. (2022). Problematic internet use by university students and associated predictive factors: A systematic review. *Computers in Human Behavior*, 107532. IF: SJR= 2,174 (Q1); JCR= 8,957 (Q1).

Pereira, N., Ferreira, P., Simão, A. M. V., Paulino, P., Oliveira, S., and Mora-Merchán, J. A. (2022). Aggressive Communication Style as Predictor of Cyberbullying, Emotional Wellbeing, and Personal Moral Beliefs in Adolescence. *Psicología Educativa*, 28(2), 111-116. IF: SJR= 0,381 (Q3); JCR= 1,250 (Q4).

Del Rey, R., Ojeda, M., Mora-Merchán, J. A., Sánchez, N., Morgado-Camacho, B., et. al. (2021). Environmental education: effects on knowledge, attitudes and perceptions, and gender differences. *International Research in Geographical and Environmental Education*. 1-22. <https://doi.org/10.1080/10382046.2021.1977004> IF: SJR= 0,519 (Q2)

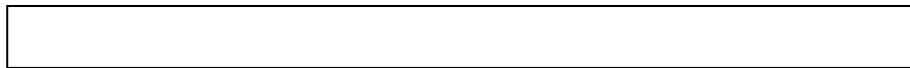
Mora-Merchán, J.A., Espino, E., Del Rey, R. (2021). Desarrollo de estrategias de afrontamiento efectivas para reducir el acoso escolar y su impacto en las víctimas estables. *Psychology, Society & Education*, 13(3), 55-66. IF: SJR= 0,179 (Q3)

Del Rey, R., Ojeda, M., Casas, J., Mora-Merchán, J. A., y Elipe, P. (2019). Sexting Among Adolescents: The Emotional Impact and Influence of the Need for Popularity. *Frontiers in Psychology*, 10, 18-28. IF: JCR= 2,129 (Q2).

Del Rey, Rosario; Mora-Merchán, Joaquín Antonio; Casas, José Antonio; Ortega-Ruiz, Rosario, y Elipe-Muñoz, Paz. (2018). "Asegúrate" Program: Effects on cyber-aggression and its risk factors. *Comunicar*. DOI: <https://doi.org/10.3916/C56-2018-04>. IF: SJR= 1,162 (Q1); JCR= 2,212 (Q1).

Rosa Pantoja, Isabel, Nacimiento Rodríguez, Lydia, y Mora Merchán, Joaquín A. 2018. Procesos metacognitivos en la selección de conductas que emiten los universitarios en bullying y cyberbullying. *Informes Psicológicos* 18 (1): 35-52.

Elipe-Muñoz, Paz; Mora-Merchán, Joaquín Antonio y Nacimiento, Lydia. 2017. Development and validation of an instrument to assess the impact of cyberbullying: The Cybervictimization Emotional Impact Scale. *Cyberpsychology, Behavior, and Social Networking*, 20(8): 479-485. IF: SJR= 1,181 (Q1); JCR= 2,571 (Q1).



Nacimiento Rodríguez, Lydia, Rosa Pantoja, Isabel, y Mora Merchán, Joaquín A. 2017. Valor predictivo de las habilidades metacognitivas en el afrontamiento en situaciones de bullying y cyberbullying." *Informes Psicológicos* 17(2): 135-158.

Elipe-Muñoz, Paz; Mora-Merchán, Joaquín Antonio; Ortega-Ruiz, Rosario y Casas, José Antonio. 2015. Perceived emotional intelligence as a moderator variable between cybervictimization and its emotional impact. *Frontiers in Psychology*. 6: 1-11. IF: SJR= 1,280 (Q1); JCR= 2,463 (Q1).

Calmaestra-Villen, Juan; Del Rey-Alamillo, Maria Del Rosario; Mora-Merchan, Joaquin Antonio; Ortega-Ruiz, Rosario. 2015. Le harcèlement et le cyberharcèlement en Espagne: typologie et diversité des pratiques de 2008 à 2011. *Les Dossiers des Sciences de l'Éducation*. 33: 49-67.

Nacimiento-Rodríguez, Lydia; Mora-Merchan, Joaquin Antonio. 2014. El uso de estrategias de afrontamiento y habilidades metacognitivas ante situaciones de bullying y cyberbullying. *European Journal of Education of Psychology*. 7: 121-129. IF: SJR= 0,503 (Q2).

Ortega-Ruiz, Rosario; Elipe-Muñoz, Paz; Mora-Merchán, Joaquín Antonio; Genta, María Luisa; Brighi, Antonella; Guarini, Annalisa; Smith, Peter; Thompson, Fran y Tippet, Neil. 2012. The emotional impact of bullying and cyberbullying on victims: A european cross- national study. *Aggressive behavior*. 38: 342-356. IF: SJR= 1,685 (Q1); JCR=2,247 (Q1).

C.2. Projects

Respuestas de jóvenes y adolescentes ante la ciberviolencia: variables asociadas y modelos explicativos (PID2020-115913GB-I00). **Funding body:** Ministerio de Ciencia e Innovación (España). **PI:** Rosario Del Rey and Joaquín A. Mora-Merchán. **Date:** 01/09/2021 - 31/08/2024. **Amount:** 60.500€ **Participation:** Co-PI.

Acoso LGBTQ+fóbico: un estudio sobre la naturaleza y complejidad del fenómeno (P18-RT-2178). **Funding body:** Centro de estudios Andaluces. **PI:** Paz Elipe Muñoz (Universidad de Jaén). **Date:** 2/2/2020 - 1/2/2022. **Amount:** 78.807€. **Participation:** Researcher.

Acoso LGBTQ+fóbico en adolescentes andaluces: una realidad invisibilizada (PRY084/19). **Funding body:** Centro de estudios Andaluces. **PI:** Paz Elipe Muñoz (Universidad de Jaén). **Date:** 02/02/2020 - 01/02/2023. **Amount:** 28.435€. **Participation:** Researcher.

Can virtual reality enhance adolescent sexual harassment prevention? Testing a new programme (SR0163 VIRTUAL-PRO). **Funding body:** Fundación Social "la Caixa". **PI:** Virginia Sánchez (Universidad de Sevilla). **Date:** 01/02/2020 - 30/04/2022. **Amount:** 99.300€. **Participation:** Researcher.

Preventing bullying and reducing violence among minors in Slovenia. **Funding body:** European Unión. SRSS. (EXP. PR201803411). **PI:** Joaquín Mora Merchán and Rosario del Rey (Universidad de Sevilla). **Date:** 03/09/2018 – 02/09/2020. **Amount:** 182.959 €. **Participation:** Co-PI.

Prevención de la violencia interpersonal en la adolescencia: una nueva generación de intervenciones basadas en la evidencia (PSI2017-86723-R). **Funding body:** Plan Estatal 2013-2016 Retos - Proyectos I+D+i. **PI:** Virginia Sánchez Jiménez and Rosario del Rey Alamillo. **Date:** 01/01/2018 – 31/12/2020 **Amount:** 47.190 € **Participation:** Researcher.

Advancing effective institutional models towards cohesive teaching, learning, research and writing development. **Funding body:** Unión Europea. **PI:** Mora-Merchan, Joaquin A. (Universidad de Sevilla). **Date:** 01/10/2016 – 31/12/2020. **Amount:** 240.000€. **Participación:** Member of Management Committee.

I Plan Municipal de prevención y control de Absentismo Escolar. **Funding body:** Ayuntamiento de Sevilla. (EXP. 2017/000672). **PI:** Rosario del Rey (Universidad de Sevilla). **Date:** 11/07/2017 – 30/11/2017. **Amount:** 15.730€. **Participation:** Researcher.



Sexting, Cyberbullying y Riesgos Emergentes en la Red: claves para su comprensión y respuesta Educativa (EDU2013-44627-P). **Funding body:** Plan Estatal 2013-2016 Excelencia - Proyectos I+D+i. **PI:** Rosario del Rey (Universidad de Sevilla). **Date:** 01/01/2014 – 31/12/2017. **Amount:** 20.570€. **Participation:** Researcher.

C.4. PhD Supervision

Co-supervision: “Cyberbullying, prevalencia y características de un nuevo tipo de bullying indirecto” (Juan Calmaestra Villen, 18/07/2011, Sobresaliente Cum Laudem). Universidad de Córdoba. Awarded by University of Cordoba to the Best PhD.

Supervision: Lydia Nacimiento Rodríguez “Estrategias de afrontamiento ante bullying y cyberbullying: condicionantes y consecuencias”. Sobresaliente cum Laudem. International mention. Universidad de Sevilla. (19/07/2018).

C.5. Participation as reviewer or external evaluations

Reviewer in high impact international journals: e.g., British Journal of Educational Psychology, Computer in Human Behavior, Cyberpsychology y Behavior, and Social Networking.

Scientific external advisor selected by the University of Bologna (Italy) in the project “*Cyberbullying in Adolescence: Investigation and Intervention in Six European Countries*” (JLS/2008/DAP3/AG1211-30-CE-0311025/00-69).

Scientific external advisor in Project “Cyberbullying: A regulação do comportamento a través da linguagem”, funded by the FCT (Portugal). PI: Ana Margarida Simao PTDC/MHCPED/3297/2014).

Expert reviewer in national agency of research (ANEP) since 2010.

C.7. Member of International Committees

Associated editor of journal “Psychology, Society, & Education”.

Member of research group about Socioemotional learning and bullying at Student Well-being and Prevention of Violence Research Group de la Universidad de Flinders (Australia).